**University of Mary Department of Education ECE-Adjusted SOLAR Lesson Plan**

**Morgan Wanner**

**Age Level:** Preschool(Age 5 class)

**Subject(s) Area:** Reading and Literacy

**Materials Needed:** “Snowmen at Night” by Caralyn Buehner, construction paper, white circles and black top hats precut from construction paper, markers, scissors

**Standards: (Pre-K and Early Learning Guidelines)**

Language and Literacy

* LL.1.2 Respond to books in a variety of ways (e.g., make predictions, relate to personal experiences).
* A2 Listen to understand and/or participate in stories.
* C4 Understand that speech sounds are represented in print with letters/words.
* E7 Use knowledge of letters to write or copy familiar words (ex. own name).
* E9 Write letters or letter-like symbols.

**Objectives:**

* Students will be able to write the letters of their name correctly.
* Students will be able to glue white circles onto paper to form a snowman.

**Learning Activities:**

* Students will listen to the story about what snowmen do at night.
* After the story, students will move to the table.
* Each student will take a white circle to draw the snowman’s face with marker.
* The students will then grab a white circle for each letter in their name.
* They will glue the circles onto another piece of construction paper in the shape of a snowman. (Some will be taller than others depending on the length of the child’s name.)
* The students will write each letter of their name in order on the snowman’s circles.
* When they are done writing their name, they will glue on a top hat.
* They can add whatever body parts or objects that they would like in marker (arms, scarf, mittens, snowflakes, etc.).

Reflective Questions

* Have any of you ever built a snowman?
* What do you think snowmen do at night?
* What would you do at night if you were a snowman?
* Do you know how to spell your name?
* Can you write the letters in your name?

Vocabulary Words

* Names
* Letters
* Snowmen
* Circles

**Assessment:**

* The teacher will check for individual attention during the read aloud.
* The teacher will assess the students’ ability to write the letters in their name correctly.
* Students will also be assessed on their ability to follow directions when making the craft.

**Reflection:**

* Were the students engaged in the chosen book?
* Yes, he loved the book! The day that I taught my lesson, two of the boys were sick, and two of the boys had to get their speech hours in, so I only ended up teaching this lesson to one student.
* Was the art activity age-appropriate?
* Yes, the snowman and name activity worked out great for this age level!
* Were the directions given clear enough for the students to follow?
* Yes, it was very easy for him to follow directions since it was one-on-one instruction. It may have been a little harder with more students but this classroom has three other teachers that would have been able to help if needed.

