Lesson Plan

Practicum I: Language Arts

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**Grade Level:** 3

**Subject Area:** Language Arts: The Four Types of Sentences

**Materials Needed:** Promethean Board, ActivInspire Software, “Super Sentences” Flipchart, students’ writing and language arts notebooks, student names on sticks to draw for volunteers

**Standards:**

L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

**Objectives:** Students will demonstrate through a writing assignment that they know the four types of sentences (statements, questions, exclamations, and commands) and the punctuation of each.

# Learning Activities:

**1.** Teacher will have all of the students sit down in front of the board.

**2.** Large group discussion: I will go through the flipchart that I created on the 4 types of sentences and corresponding punctuation.

**3.** After the lesson, students will be called on to think of an example of one of the four kinds of sentences.

**4.** Student Engagement: Students will come up to the Promethean Board and place the sentences in the correct categories. Call with student name sticks. Each student will have a turn.

**5.** Independent work: Students will write an example of each kind of sentence using correct punctuation in their writing and language arts notebook. They will split the page into four equal parts and label each square with one of the four kinds of sentences.

**Assessment:** I will watch for student participation and individual understanding during the large group activity. I will assess the sentences that student write in their notebooks.

**Reflection:** What went well that I would keep the same during this lesson?

*The student participation on the activeboard kept the students very engaged. It also worked well to have students up in the front of the room on the floor until the independent work was assigned. I would use the name sticks again to make sure everyone got a turn to come up to the board.*

If I were to teach this lesson again, what would I need to change?

*I would have put more emphasis on the campitalization and punctuation part of the flipchart. I didn’t realize the students were still learning this. I would also call on students who don’t have their hands raised more.*